HARRISON CO SCHOOL DISTRICT (187168)

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile Hi	gh School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	119	119	28022
2. Fall 2002 Freshmen - Number*	72	72	15343
3. Fall 2002 Freshmen - Percentage	61%	61%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	88%	88%	84%
5. One Semester Return Rate (Fall to Spring)	90%	90%	89%
Full-Time Students	63	63	12947
All Students	65	65	13643
6. One Year Return Rate (Fall to Fall)	67%	67%	80%
Full-Time Students	46	46	11290
All Students	48	48	12338

Most Attended Postsecondary Institution Number	of Grads
1. EASTERN KENTUCKY UNIVERSITY	23
2. UNIVERSITY OF KENTUCKY	15
3. MOREHEAD STATE UNIVERSITY	9
4. LEXINGTON COMMUNITY COLLEGE	8
5. MAYSVILLE COMMUNITY COLLEGE	6
6. OTHER KENTUCKY COLLEGES	11
7. Grand Total at Participating Institutions	72

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	29%	24%	25%
3. Bachelor Level	67%	65%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of Grads
1. Four-Year Public Universities		55
2. Two-Year Colleges		17
3. Four-Year Independent Colleges and Universities		0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh School			District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	19.5	21.0	20.4	19.5	21.0	20.4	21.3	21.6	21.5		
College GPA	2.44	2.51	2.50	2.44	2.51	2.50	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	6	11%	27.7	2.45	6	11%	27.7	2.45	1428	13%	30.5	3.26	
22 - 26	13	24%	30.2	2.91	13	24%	30.2	2.91	3658	34%	29.2	2.88	
18 - 21	23	42%	29.2	2.61	23	42%	29.2	2.61	3848	35%	28.0	2.55	
14 - 17	12	22%	25.3	1.94	12	22%	25.3	1.94	1773	16%	26.5	2.30	
1 - 13							12.0	1.45	193	2%	24.3	1.94	
Total	55	100%	28.1	2.50	55	100%	28.1	2.50	10900	100%	28.4	2.71	

			High Sch	ool				District	t		Kentucky				
Students with English grades	Scoring	Scoring Remedial College-Level in Range Taking Pass Rate Taking Pass Rate		Scoring in Range		edial Pass Rate	College-Level Taking Pass Rate		Scoring		edial	_	e-Level		
	in Range	Taking	Pass Rate	Taking	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or	68%			97%	86%	68%			97%	86%	74%	1%	80%	100%	90%
ACT English <18	32%	71%	83%	888	80%	32%	71%	83%	88%	80%	26%	57%	81%	82%	87%
Total	53	25%	85%	94%	84%	53	25%	85%	94%	84%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring	Reme	dial	Colleg	e-Level	Scoring Remed		edial Colleg		e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	57%			97%	71%	57%			97%	71%	69%	16%	76%	94%	81%
ACT Math <18	43%	91%	60%	55%	92%	43%	91%	60%	55%	92%	31%	85%	67%	47%	77%
Total	51	47%	67%	78%	78%	51	47%	67%	78%	78%	9331	37%	70%	80%	80%
Percent Taking Any	Remedial	Courses	= 56%			Percent Taking Any Remedial Courses = 56%					Percent Taking Any Remedial Courses = 37				= 37%

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English Math Total		English	Math	Total	English	Math	Total			
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky					
Students with	Scoring			Scoring		edial		e-Level	Scoring		edial	College-Level				
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or :											60%			1000	0.04	
ACT English <18	1													100%	92%	
Total											40%	80%	84%	44%	86%	
iotai											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Scoring Remedial College-Level		Scoring Remedial College-Level			e-Level	Scoring Remedial			College-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49			

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	18.0	17.9	16.8	18.0	17.9	16.8	17.7	18.5	17.9		
College GPA	1.75	1.43	2.25	1.75	1.43	2.25	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36									49	1%	25.5	2.92	
22 - 26							28.0	5.98	602	15%	25.5	2.94	
18 - 21							27.0	2.76	1489	36%	24.4	2.66	
14 - 17	10	59%	23.2	1.37	10	59%	23.2	1.37	1627	39%	23.0	2.35	
1 - 13							18.5	2.00	370	9%	22.0	2.12	
Total	17	100%	23.9	2.25	17	100%	23.9	2.25	4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with	Scoring			College		Scoring	Remedial		College-Level		Scoring	Remedial		_	e-Level			
English grades	in Range	Taking ———	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT English 18 or >											46%	3%	80%	99%	69%			
ACT English <18	71%	80%	75%			71%	80%	75%			54%	62%	73%	78%	66%			
Total	14	57%	75%	57%	75%	14	57%	75%	57%	75%	3674	35%	73%	888	67%			

High School								District	;		Kentucky					
Students with	Scoring	ring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Reme	edial	Colleg	e-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	38%					38%					39%	18%	56%	93%	63%	
ACT Math <18	62%	75%	83%			62%	75%	83%			61%	83%	50%	44%	61%	
Total	13	62%	63%	62%	63%	13	62%	63%	62%	63%	3627	58%	51%	63%	62%	
Percent Taking Any	Percent Taking Any Remedial Courses = 59%							ny Remedia	l Courses	= 59%	Percent	Taking A	Any Remedia	l Courses	= 58%	

[&]quot;--" indicates fewer than five students.